



UGC-Malaviya Mission Teacher Training Centre
Department of Education
The Gandhigram Rural Institute – Deemed to be University,
Gandhigram-624 302, Dindigul Dist, Tamilnadu.



NEP 2020 ORIENTATION & SENSITIZATION PROGRAMME – Batch III
(For Faculty in Universities/Colleges/Institute)

Training Program ID:MMC-082-2024-MAR-A-00874

(4th March to 14th March 2024)

PROGRAMME REPORT



Organized by

DEPARTMENT OF EDUCATION

The Gandhigram Rural Institute (Deemed to be University)

Under

UGC-Malaviya Mission Teacher Training Centre

Ministry of Education (MOE)

Government of India.

ONLINE NEP 2020 ORIENTATION AND SENSITIZATION PROGRAMME

5th BATCH

Day 1 (19/06/2024)

Report on Inaugural session

A eight days Online NEP 2020 Orientation & Sensitization Programme (Batch V) for Faculty in Universities/Colleges/Institute has organized by Department of Education, The Gandhigram Rural Institute (Deemed to be University), Gandhigram, under the UGC-Malaviya Mission Teacher Training Centre, Ministry of Education (MOE), Government of India.

Program started at 2.o'clock with silent prayer with the guidance of Assistant professor Dr.N.Devaki. After the prayer Professor and Head Of the department Dr. A. Jahitha Beegum initiated the inaugural session with the welcome address.Professor addressed the need and importance of in service training. Dr. P. S. Sreedevi, Organizing secretary explained the rudiments of the Induction Training Programme under the under the UGC-Malaviya Mission Teacher Training Centre. She also delineated the scenario of MOE, Govt. of India and some of important figures related to implementation of this scheme and policy related to this programme. Technical session was started on welcoming of the resource person.

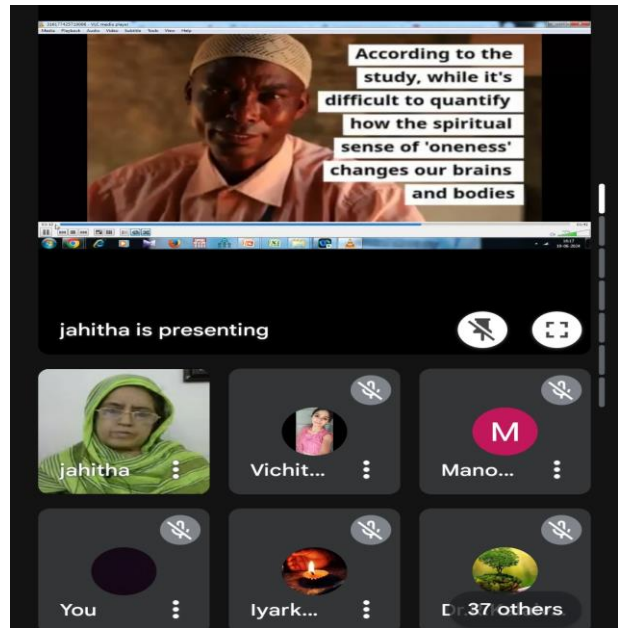
Through NEP 2020 how a trained teacher can improve their skill and talent in order to become an effective teacher. Professor welcomed the chief guest Vice chancellor. Dr.N. Panchanatham, and all other teaching and Non-teaching staffs and students. After The welcome address Vice chancellor invited for giving the inaugural Address.

At 2.15 pm Honourable Vice chancellor Dr. N. Panchanatham Delivered the inaugural address highlighting the area of Multidisciplinary Education. Vice chancellor briefly detailed about how every profession is inter connected with helping each other.After his session Professor and Program Director of UGC-MMTTC, GRI. Dr. P. S. Sreedevi Briefed about the program.

The objectives and Need and importance were addressed. After that Assistant professor Dr. N. Devaki Addressed the vote of thanks for inaugural session. Thanking The vice chancellor, The head of the department, The program Director and all the participants.



At 2.48 The first day session Started By Head of the Department professor Dr. A. Jahitha Beegum on The Topic Research and Development. An outlook of how research need to conduct and why is it important to have research for development was discussed. The priorities of students during the research and role of guide teacher to provide needful assistance on research and important areas to cover during the research were also discussed. From 3.40 pm to 3.55 pm session paused for interval. After 3.55 session continued. Professor briefly detailed about how students need to find a topic for research. It should be a social need which will bring a change to society. During the session some students asked their queries and professor gave them a detailed explanation. Professor concluded the session by 4.55 and opened the space for queries and feedback. Some students gave their feedback. After the feedback session vote of thanks given by PhD scholar Iyarkai Ammal ,addressed the effectiveness of the session .



TECHNICAL SESSION 2 (2.00 PM -5.00 PM) –

PROGRAMME STARTS : 2 pm

WELCOME ADDRESS : Dr. Sreedevi ,Dept.of Education,GRI.

RESOURCE PERSON : Dr. Palanithurai (retired professor at Gandhigram
rural institute, Gandhigram)

STAFF FROM DIFFERENT COLLEGES : Dr. I. Maheswari (Assistant

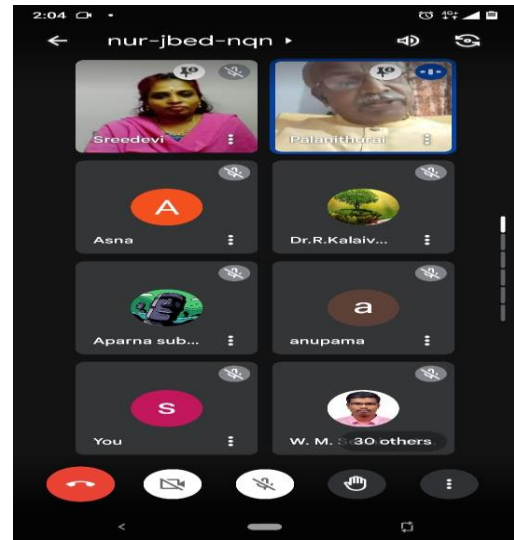
Professor, MTNC, Madurai), Dr. Anupuma Raghavendran (from Chennai)

DATE : 20 / 06 / 2024

Dr. sreedevi (Assistant Professor), initiated the welcome address and introduced the renowned educator and resource person called Dr. Palanithurai (retired professor at Gandhigram rural institute, Gandhigram). After the welcome address the resource person delivered an enlightening lecture on the significance of **ACADEMIC LEADERSHIP, GOVERNANCE And MANAGEMENT.**

ACADEMIC LEADERSHIP :

Academic leadership involves guiding and managing educational institutions to achieve their mission and goals. There are some **key roles** are Visionary, Managerial, Change Agent, mentor Resource Management, Quality Assurance, Change Management etc. **Effective Leadership Practices** are Communication, Collaboration, Decision - Making, Ethical Leadership and Adaptability. He also focuses **Challenges in Academic Leadership** are Financial Constraints, Technological Changes, Globalization, Regulatory Compliance and Diversity and Inclusion.



GOVERNANCE IN HIGHER EDUCATION :

Governance refers to the structures and processes for decision-making, accountability, control and behavior at educational institutions. The main roles which pointed out in higher education are Shared Governance, Coporate Governence and Collegial Governence played a major part in NEP 2020.

MANAGEMENT IN HIGHER EDUCATION :

Management involves planning, organizing, directing and controlling resources to achieve organizational goals. The speaker also highlights about Planning, Organizing, Leading and Controlling.

TRENDS AND FUTURE DIRECTIONS:

Trends and future directions emphasized that learning through cross-disciplinary studies, growing and decision making. The few directions in trends and future are Online and Hybrid Learning, Interdisciplinary Programs, Sustainability, Student – Centric Approaches and Data – Driven Decision Making etc. Throughout the end of the lecture, Professor focused about the ethical dimensions of education.



After the break session two started. Dr. Palanithurai (retired professor) aimed to explore about Teaching Research Outcome and discussed about the topic . Finally the Vote of Thanks was delivered by Dr. Anupama Raghavendran. Overall session was provided valuable insights into the transformative potential of education in shaping well-rounded individuals. Session was ended with feedback and gratitude from the participants.

TECHNICAL SESSION 3 (2.00 PM -5.00 PM) –

PROGRAMME STARTS : 2 pm

WELCOME ADDRESS : Dr. R. Kalaivani Srinivasan

RESOURCE PERSON : Professor. Sandeep Kumar

(Department of Psychology,
Banaras Hindu University
Varanasi, U.P., INDIA)

STAFF FROM DIFFERENT COLLEGES : Dr. R. Kalaivani Srinivasan,

Dr. Karpaga Selvi, Dr. R. Kanakasudha, Dr. Anupama
Raghavedran, Dr. I. Maheswari, Dr. P.S. Sreedevi.

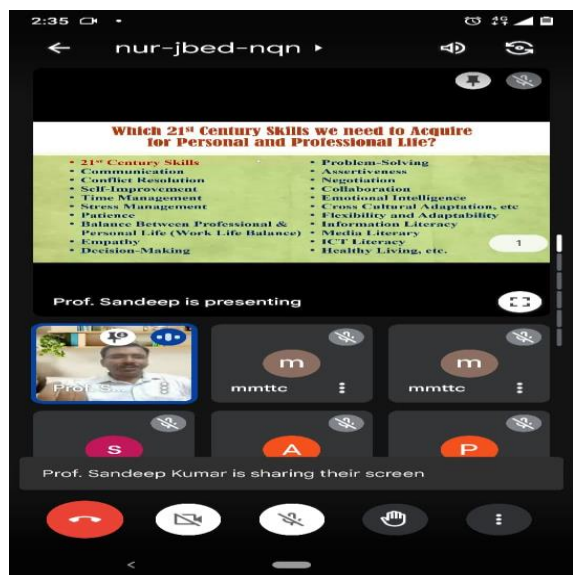
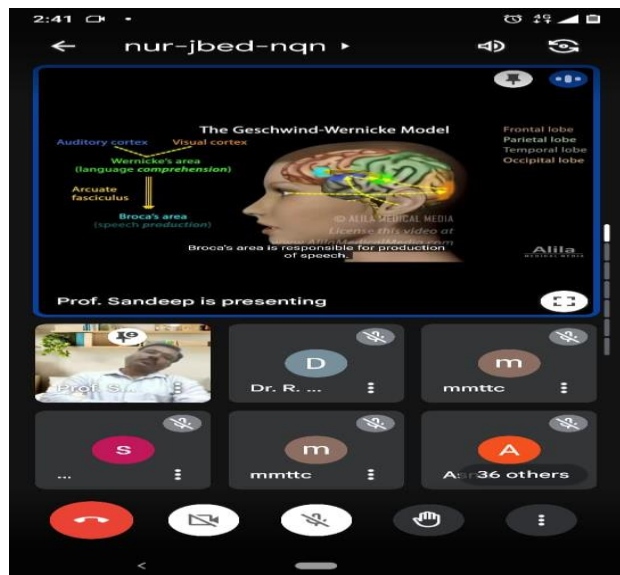
DATE : 21 / 06 / 2024

Dr. R. Kalaivani Srinivasan, initiated the welcome address and introduced the resource person Prof. Sandeep Kumar (Department of Psychology, Banaras Hindu University, Varanasi, U.P., INDIA. The speaker highlights the topic about **21st CENTURY SKILLS FOR PERSONAL AND PROFESSIONAL SUCCESS** .

He profound the need of literature in 21st century to perform Curriculum, Knowledge, Skill and experience ,The ability to undertake activities which required knowledge application, increasing expertise and competence. Drawing on his extensive experience skill is the learned ability to act with determined results with good execution often within a given amount of time, energy, or both. Skills can often be divided into domain-general and domain-specific skills such as Hard skills, Life skills, People skills, Social skills, and Soft skills which comprise in 21 century. It also enhance the work culture as employees communicate better within teams, take up leadership roles, and become productive in



communication, conflict resolution, self-improvement, time management, stress management, and patience in 21 century.



After a brief explanation he talks about communication skills, conflict resolution skills, self-improvement, time management skills, stress management skills, music-assisted relaxation exercises, and patience. After the break the second half of the lecture emphasized the value of experiential learning in promoting Empathy as a skill, Decision-making skill, Problem-solving skill, Assertive as a skill, Negotiation skill, Collaboration skill, Emotional intelligence as a skill Flexibility and adaptability as a skill, Cross-cultural adaptation skills, Information Literacy. The participants interacted with the Resource person regarding Communication, Self- mprovement, patience actively. Finally The Vote of Thanks was proposed by P.G. Dharsini (student, Department of Education, Gandhigram Rural Institute, Gandhigram).

TECHNICAL SESSION 4 (2.00 PM -5.00 PM) –

INTRODUCTION: Dr. P. S. Sreedevi

PROGRAMME STARTS: 2 pm

WELCOME ADDRESS : Dr. R. Kanakasudha

RESOURCE PERSON : Dr. K. Gangadharan

(Director (Academic)

Indian Institute of Banking and Finance,

Mumbai)

STAFF FROM DIFFERENT COLLEGES: Dr. R. Kalaivani Srinivasan,

Dr. Karpaga Selvi, Dr. R. Kanakasudha, Dr. Anupama

Raghavedran, Dr. I. Maheswari, Dr. P.S. Sreedevi,

Dr. R. Saravana Kumar.

DATE: 22 / 06 / 2024

Dr. K. Gangadharan ,(Director (Academic) Indian Institute of Banking and Finance, (Mumbai) delivered an insightful lecture on "**Research and Development**". The lecture aimed to explore the significance of research in advancing education and fostering development. Dr. R. Kanakasudha, welcomed and introduced the resource person .He highlights the topic about

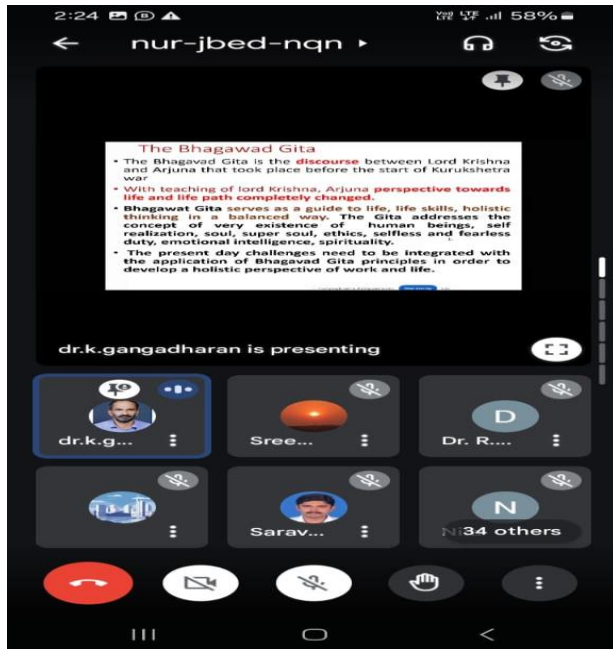
HOLISTIC EDUCATION

The session provided valuable insights into the integral role of research in advancing education and fostering development in Holistic Education to lead the country .The main goals in NEP 2020 is “To ensure holistic development of the teachers and learners with interconnection as enshrined in Indian culture“. It is concerned with the development of individual intellectual, emotional, social, physical, artistic, creative and spiritual potential. Beyond equipping students with a diverse skill set, it nurtures critical thinking, creativity and empathy- traits indispensable in an interconnected global landscape. It allows them the freedom of thought and expression. The speaker also inserts an overhauling of the teaching and learning system from pre-primary school to higher education. It aims to focus on imparting education in an integrated learning format. It creates individuals who have intrinsic reverence for life, and who are physically, mentally and morally sound.

HOW TO ATTAIN HOLISTIC EDUCATION?

Promoting: Ethics and human values, Creativity and Critical thinking, Life skills such as cooperativity, teamwork, Social skills, Behaviour in society, Communication, courtesy, Responsibility, respect for diversity and integration with nature. Throughout the end of the lecture, Professor focused about the ethical dimensions of education. To educate the whole person. Addressing the physical, emotional, social, ethical, cultural, moral and academic needs in an integrated learning format. All round, developed, compassionate personality. Fosters mental well-being, critical thinking, life skills, and problem-solving skills.

Seeks to engage all aspects of the learner, including body, mind, intellect and soul. Its philosophy is based on the premise that each person finds Identity, meaning and purpose (IMP) in life through connections to their local community the natural world and to humanitarian values such as compassion and peace.



After a brief explanation about Holistic Education, the speaker points out Holistic Teaching in Bhagavad Gita, Vedas, Ramayana, India Centric holistic living, Holistic Development of the Individual, and the Importance of Physical Health sir explained how to maintain good Physical Mental Health and so on . After the break session 2 started in this session, Dr. K. Gangadharan started to speak about the Concept of Guru Shishya Parampara (GSP), Gurukula Education, Gurukula Approach of Teaching Learning, teacher-pupil rapport in Gurukuls and Ancient Educational Institutions, Changing Education for-Holistic Outcome, Educational Institutions of Holistic Learning, Swami Vivekananda, Swami Aurobindo, Rabindranath Tagore etc. The interaction between the Resource person and Faculties from various universities and colleges clarifies the Quality of Education, Related to the Course, NEP 2020. Finally concluded with Vote of Thanks by Rumaiza (II B.Ed, Department of Education, Gandhigram Rural Institute, Gandhigram).

TECHNICAL SESSION 5 (2.00 PM -5.00 PM) –

INTRODUCTION: Dr. P. S. Sreedevi

PROGRAMME STARTS: 2 pm

WELCOME ADDRESS: Dr. Karpaga Selvi

RESOURCE PERSON: Dr. MA Sudhir
(UGC Emeritus Professor
The Gandhigram Rural Institute)

STAFF FROM DIFFERENT COLLEGE: Dr. R. Kalaivani Srinivasan,

Dr. Karpaga Selvi, Dr. R. Kanakasudha, Dr. Anupama

Raghavedran, Dr. I. Maheswari, Dr. P.S. Sreedevi,

Dr. R. Saravana Kumar.

DATE: 24 / 06 / 2024

Dr. Karpaga Selvi delivered the welcome address and introduced the resource person Dr. MA Sudhir (UGC Emeritus Professor, The Gandhigram Rural Institute). He explored the topic about **HIGHER EDUCATION AND SOCIETY**.

Higher education in India has a rich and diverse history, dating back to ancient times. The system has evolved over the years and plays a crucial role in shaping the educational landscape of the country.

GOALS OF HIGHER EDUCATION :

Advancement of Scientific Knowledge, Promotes Sustainable Development and Harmonious Development of Individuals. He also explores

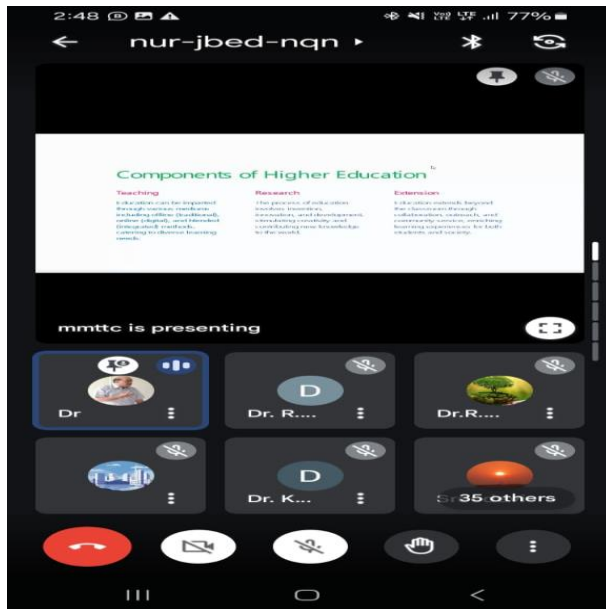
COMPONENTS OF HIGHER EDUCATION :

Teaching – Offline (Traditional), Online (Digital), Blended (Integrated)

Research – Invention, Innovation, Development

Extension – Collaboration, Outreach, Service





After a brief explanation about Higher Education and Society followed by Education for Sustainable Development, education for Psycho-social Development, Promotes ICT for Sustainable Development, Academic Resilience and Quality in Life, Education for Welfare and Wisdom, and Future prospects of Higher Education, sir, explained how the Higher Education and Lifelong Learning process in session one. After the break ,session two was fulfilled with content creation and understand in details about the Higher Education and Women Empowerment, Higher Education and Youth Empowerment. There was a healthy interaction between the Resource person and faculties. Dr. R. Kalaivani Srinivasan, R. Swetha Dr.D. Sajitha ,P.G.Darsini and other participants gave feedback about the Development and Empowerment. At last the Vote of Thanks was given by Dr. R. Saravana Kumar.

BATCH NO: 5

TECHNICAL SESSION 6 (2.00 PM -5.00 PM) –

INTRODUCTION: Dr. P. S. Sreedevi

PROGRAMME STARTS: 2 pm

WELCOME ADDRESS: Dr. I. Maheswari

RESOURCE PERSON: Dr. N. Devaki

(Assistant Professor, Dept of Education,

The Gandhigram Rural Institute – DTBU,

Dindigul district, Tamilnadu - 624302)

STAFF FROM DIFFERENT COLLEGE: Dr. R. Kalaivani Srinivasan,

Dr. Karpaga Selvi, Dr. R. Kanakasudha, Dr. Anupama

Raghavedran, Dr. I. Maheswari, Dr. P.S. Sreedevi,

delivered on valuable insight

Dr. R. Saravana Kumar.

DATE: 25 / 06 / 2024

Dr. I. Maheswari delivered the welcome address and introduced the resource person Dr. N. Devaki (Assistant Professor, Department of Education, The Gandhigram Rural Institute). Mam gave a valuable insight topic about *Student Diversity and Inclusive Education*.



She explores AGENDA:

Understanding Diversity Linking it to Inclusion. Developing Learner Centric Practices, Skills, and Support Systems. Teacher Competences towards Diversity, Inclusion.

SUCCESS FORMULA:

10BSQ + 2 V +77 DP = SUCCESS

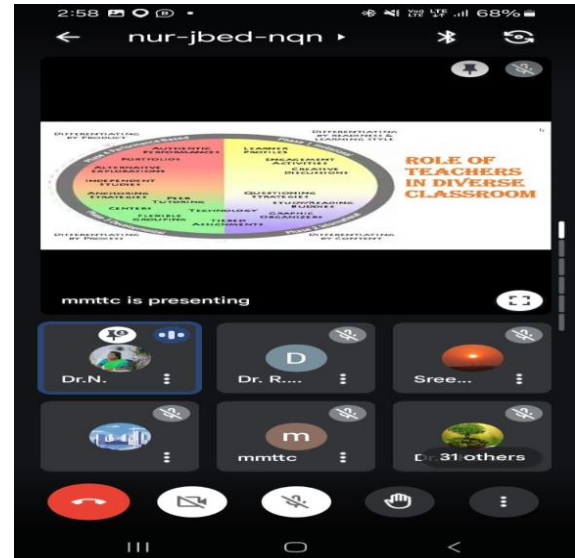
BRAINSTORMING QUESTIONS:

1. Are you happy?
2. List out the Top 10 countries in Education system.
3. Which is the Top 1 Educated country?

IMPORTANCE OF EDUCATION:

Education is an all-round drawing out of the best in child and man body and spirit. Personal Development, Economic Opportunities, Social Mobility, Civic Engagement, and Health and well-

being. She highlights aware of unconscious bias, Communicate the importance of managing bias, Promote to pay equality, Develop a strategic training program, Acknowledge holidays of all cultures and the people make it easy to participate in employee resource groups. to facilitate ongoing feedback



After a brief explanation about Brainstorming questions she argues about Diversity and Inclusion in Education, The Purpose of Diversity and Inclusion, The challenges in the diverse classroom, promoting diversity and Multiculturalism in the classroom, student diversity in the Classroom be used. Mam gave brief explanation that how the role of teachers in a diverse classroom and Samagraha Shiksha building the inner in children and in session one. After the break in session 2, the speaker began to speak about the Pedagogy and Teacher-centric vs. learner-centric methods, Discussions and Group work activities etc. In that discussion, there is a vibrant interaction between the Resource person and Dr. R. Kanakasudha about the NCERT, UGC and Brainstorm. Finally, Vote of Thanks was proposed by Dr. D. Sajitha (Guest Faculty, Department of Education, Gandhigram Rural Institute).

TECHNICAL SESSION 7 (2.00 PM -5.00 PM) –

INTRODUCTION: Dr. P. S. Sreedevi

PROGRAMME STARTS: 2 pm

WELCOME ADDRESS: M. Dhanalakshmi

RESOURCE PERSON: Dr. Anusha Ramanathan

(Centre of Excellence in Teacher Education CETE)

Tata Institute of Social Science (TISS)

STAFF FROM DIFFERENT COLLEGE: Dr. R. Kalaivani Srinivasan,

Dr. Karpaga Selvi, Dr. R. Kanakasudha, Dr. Anupama

Raghavedran, Dr. I. Maheswari, Dr. P.S. Sreedevi,

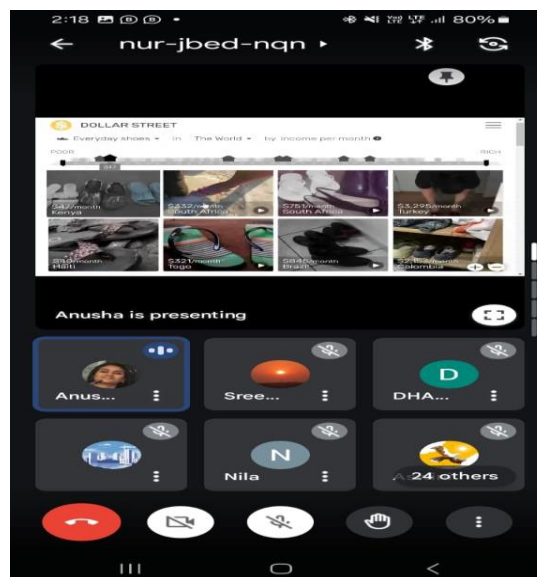
Dr. R. Saravana Kumar.

DATE: 26 / 06 / 2024

M. Dhanalakshmi gave the welcome address and introduced the esteemed resource person Dr. Anusha Ramanathan (Centre of Excellence in Teacher Education (CETE), Tata Institute of Social Science (TISS)).She explore the topic on ***ICT FOR CRITICAL THINKING*** .

Madam focused about the importance of ICT in classroom teaching and learning endeavors. She discussed the ethical principles and guidelines to facilitate teaching-learning – processes – more interactive – use of videos/animations for effective teaching. Simulation models make the abstract more concrete. Uses of new technologies – Attracts the attention of students, enabling multimedia to retain the interest of the learners.It also highlights time-saving, easy, and simple – multisensory access to everywhere.ICT foster critical thinking such as updated information shared with students for problem-solving in better visualization and it lead to critical thinking.She also discussed about critical skills for HEIs such as Grammarly, Quillbot, Slides AI, Gapminder, Visual Capitalist, Open Data, Midjourney – Discord, ChatGPT, Gemini and how to handle plagiarism / ethics in students using AI





In the second part of the session Madam focuses about AI tools like the Gap minder and Open Data (WorldBank), Generative AI etc. The interaction as well as discussion between the Resource person and other participants Dr. R. Kanakasudha and Dr. R. Kalaivani Srinivasan about the Tools for ICT, ChatGPT, and so on. The session was provided valuable insights into the integral role of ICT in advancing education and fostering development, session windup with vote of thanks by Vennila Manasi (Alumni of the Department of Education, Gandhigram Rural Institute).and feedback given by the participants.

TECHNICAL SESSION 8 (2.00 PM -5.00 PM) –

INTRODUCTION: Dr. P. S. Sreedevi

PROGRAMME STARTS: 2 pm

WELCOME ADDRESS: Dr. R. Kalaivani Srinivasan

RESOURCE PERSON: Dr. M. G. Sethuraman
(Professor of Chemistry,
The Gandhigram Rural Institute - DTBU,
Gandhigram - 624302)

STAFF FROM DIFFERENT COLLEGE: Dr. R. Kalaivani Srinivasan,

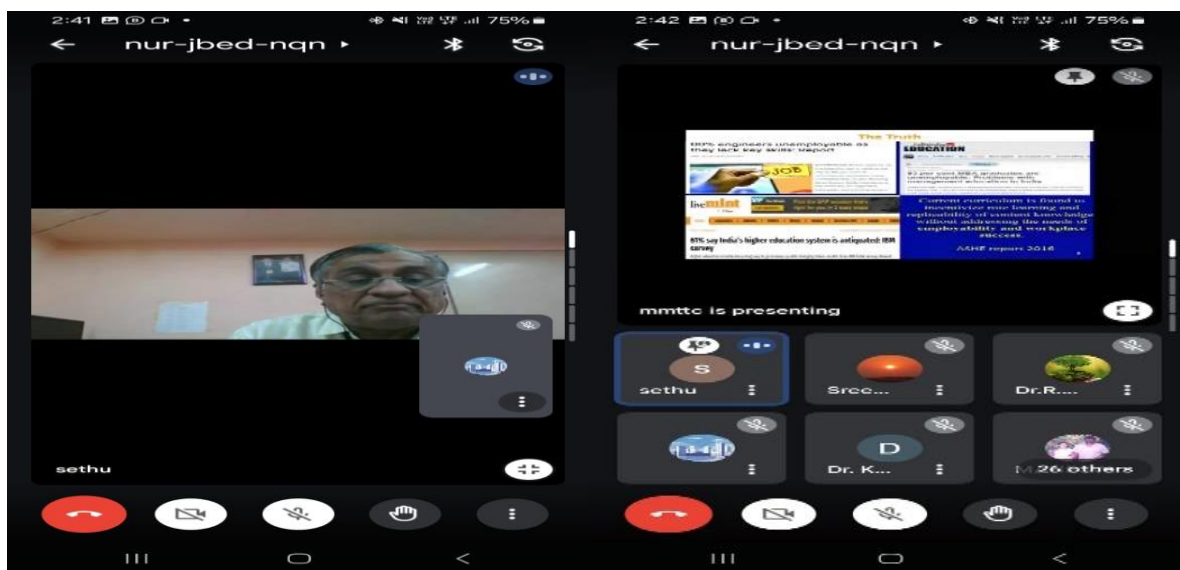
Dr. Karpaga Selvi, Dr. R. Kanakasudha, Dr. Anupama

Raghavedran, Dr. I. Maheswari, Dr. P.S. Sreedevi,

Dr. R. Saravana Kumar.

DATE: 27 / 06 / 2024

Dr. R. Kalaivani Srinivasan delivered the welcome address and introduced the resource person Dr. M. G. Sethuraman (Professor of Chemistry, The Gandhigram Rural Institute – DTBU, Gandhigram – 624302).He explore the lecture on the ***IMPACT AND IMPLEMENTATION OF NATIONAL EDUCATION POLICY and INDIAN KNOWLEDGE SYSTEM (IKS) – PAST, PRESENT AND FUTURE***



2030 AGENDA FOR SUSTAINABLE DEVELOPMENT:

He focuses the sustainable development to ensure inclusive and equitable quality education and promote lifelong learning, National Policy on Education, 1986 modified in 1992—a major development since the last policy – Right of Children to Free and Compulsory Act – 2009. In the present scenario there are 1040 Universities - 38,204 Colleges – 11,443 stand-alone Institutions – 74% literacy rate as per 2011 census – Gross Enrolment Ratio in HEIs 26.3% in 2018 – 2019 and as per 2019 Shanghai Ranking, only one Indian Institution figured up in the top 400 Institutions. He emphasized the Indian Heritage drawing from Swami Vivekananda, Education is not the amount of information that we put into our brains and runs riot there, undigested, all our lives. We must have life–building, man–making, character–making assimilation of ideas. Assimilate all the five ideas and made them your life and character, you have more education than any man who has got by heart a whole library. If education is identical to information, libraries are the greatest sages of the world and encyclopedias are the greatest Rish. He points out that MIT has produced 74 Nobel Laureates. Harvard has produced 46 Nobel Laureates. MIT and Harvard have endowments with several billion dollars. Oxford University has students from 140 countries. Oxford University runs 10 companies. Oxford applies for one patent every week of relevant education. Professor also

highlights curricular reforms.Regular revision of curriculum. Upgradation of curriculum, Introduction of semester system, Choice credit system, and Examination reforms.



After a brief explanation related to the Impact and Implementation of National Education Policy, session two arised the speaker speaks about the Indian Knowledge System (IKS) – Past, Present and Future Discussion passed through Resource person and other participants Dr. R. Kanakasudha and Dr. R. Kalaivani Srinivasan about the NEP and IKS. Atlast Vote of Thanks was proposed by by R. Swetha. Overall, the session was highly informative and hands on training experience gained by the participants. Session concluded with the feedback and gratitude by the participants.

Last day of the Orientation programme ended with participants assessment test. Test contains 40 MCQ in the Google form. It is mandatory for the course completion. The programme ended with final test.