



**UGC-Malaviya Mission Teacher Training Centre
Department of Education**



**The Gandhigram Rural Institute – Deemed to be University,
Gandhigram-624 302, Dindigul Dt, Tamilnadu.**

NEP 2020 ORIENTATION & SENSITIZATION PROGRAMME – Batch I
(For Faculty in Universities/Colleges/Institute)
Training Program ID: MMC-082-2024-FEB-B-00873
(01.02.2024 to 10.02.2024)

**PROGRAMME
REPORT**



Organized by DEPARTMENT OF EDUCATION

The Gandhigram Rural Institute (Deemed to be University)

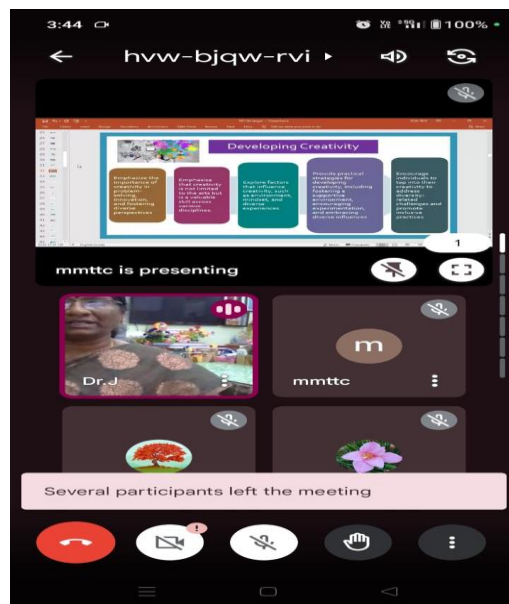
Under

**UGC-Malaviya Mission Teacher Training Centre Ministry of Education (MOE)
Government of India**

Report on NEP 2020 Orientation and Sensitization Programme (Batch – I)

UGC – MMTTC, The Gandhigram Rural Institute [DTBU], Dindigul has organized NEP 2020 Orientation and Sensitization Programme (Batch-I) for 9 days from 01.02.2024 to 10.02.2024 on online mode.

The Inauguration of the training programme was held on 01.02.2024 at 2.00 pm. Prof. A. Jahitha Begum, Head (i/c), Department of Education, The Gandhigram Rural Institute, welcomed the gathering. The inaugural address was delivered by Prof. V. Kamakoti, Vice Chancellor (Additional Charge), The Gandhigram Rural Institute. The virtual gathering was felicitated by Prof. L. Radhakrishnan, Registrar (i/c), The Gandhigram Rural Institute. Dr. P.S. Sreedevi, Assistant Professor, Department of Education, Coordinator, UGC-MMTTC, GRI, proposed the vision and mission of the programme along with the road map of the entire training. Thank note was delivered by Dr. N. Devaki, Assistant Professor, Department of Education, The Gandhigram Rural Institute, Dindigul.



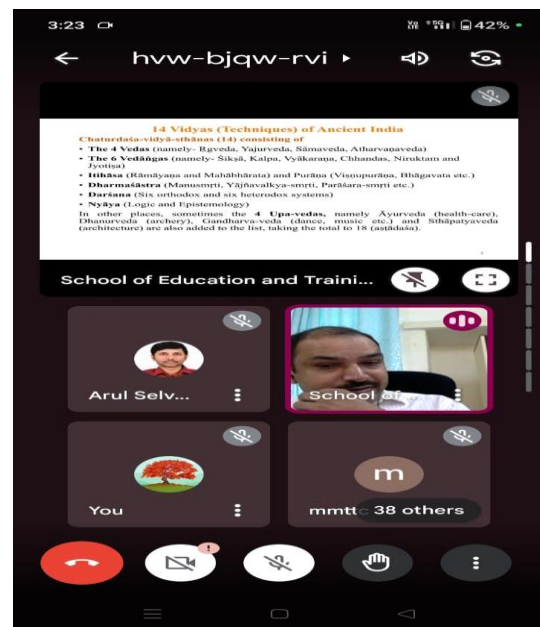
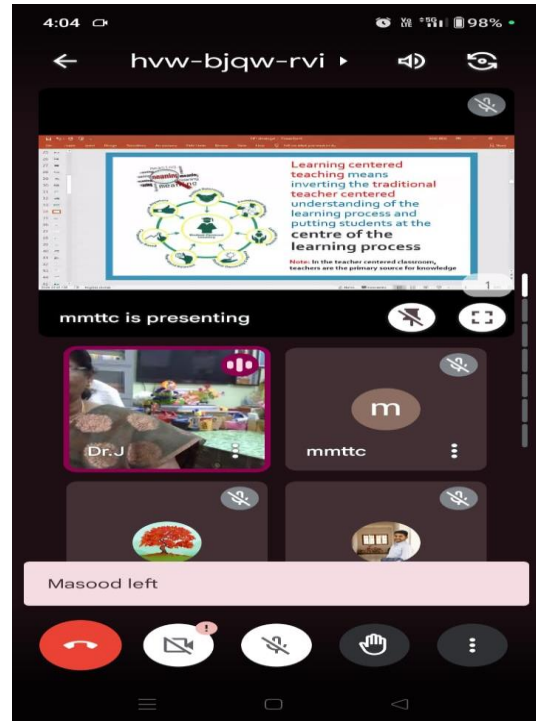
The first session of the programme started at 2.30 pm after the inauguration. The resource person of the day was Prof. B.V. Appa Rao, Professor of Chemistry (Retd.), National Institute of Technology, Warangal. Dr. N. Devaki, Assistant Professor, Department of Education, GRI, introduced the resource person to the gathering. The first half of the session was an orientation about the ‘Holistic and Multidisciplinary education’ which covered the glimpse of NEP 2020. In the session, the resource person highlighted the importance of Interdisciplinary and Multidisciplinary approach in education. There were so many doubts and confusions among the audience before the beginning of the session. The resource person clarified all the doubts and confusions of the audience especially he gave clear cut conceptual idea about inter-disciplinary and multidisciplinary in context with Indian Education. He also narrated various real-life incidence that come across when he was working towards building the nation’s vision and mission that holds the essence of NEP 2020. It was wonderful session which sets the ideological base for the participants who are the major carriers of the various national policies.

The second session of the programme was held on 02/02/2024 (Friday) form 2.00 pm to 2.30 pm. The resource of the day was Prof. J. Sujathamalini, Professor & Head, Department of Special Education & Rehabilitation Science, Alagappa University, Karaikudi. She was introduced

to the audience by Dr. P. Ponnusamy, Assistant Professor, Department of Education, GRI. The core theme of the session was about ‘Student Diversity in Inclusive Education.’ Since the resource person herself is an expertise practitioner of Inclusive Education, she genuinely portrayed the difficulties and challenges that have been faced by all the stakeholders during the implementation of Inclusive education at all levels. Inclusion in education is not having a piece of cake rather it is a Himalayan task which require cooperation and continuous effort. The participants had a very clear idea about the lengths and breaths of implementing Inclusive Education in India.

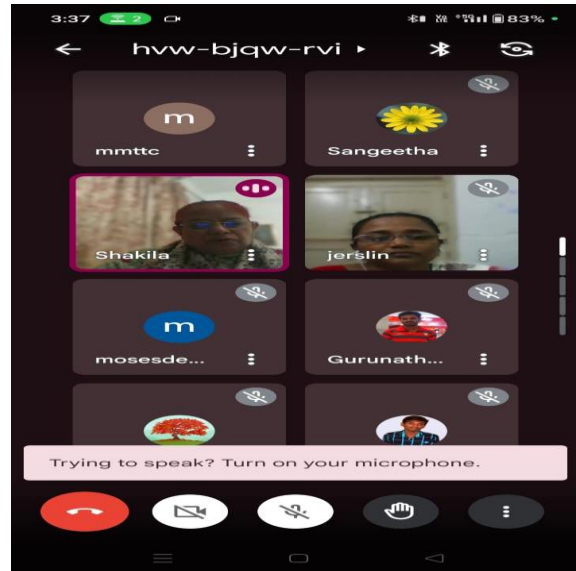
The third session of the programme was held on 03.02.2024 (Saturday) from 2.30 pm to 5.30 pm. The resource person of the day was Prof. G. R. Angadi, Centre for Studies & Research in Education, Central University of Gujarat, Gandhinagar. He was introduced to the audience by Dr.R. Bagdha Vatchala Perumal, Assistant Professor, Department of Education, GRI. The session was about the greatness of ‘Indian Knowledge System’ which is the repository of all knowledge. Starting from the Vedic education system, he explained about the major Indian philosophical schools and their values which are carried throughout the centuries and still stands as the based for our education system. He also stated that how the current NEP 2020 has its philosophical bases from the Indian Knowledge system. And he made it clear that India is always ahead in scientific concepts as well as value-based education because of the strong philosophical foundations we had through the ancient Indian Education i.e., Vedic education.

The fourth session of the programme was held on 05.02.2024(Monday) from 2.30 pm to 5.30 pm and the resource person of the day was Prof. Dr. Shakila T. Shamsu, Former OSD (NEP), Department of Higher Education, Ministry of Education, Government of India, New Delhi. She was introduced by Prof. A. Jahitha Begum, Head (i/c), Department of Education, GRI. The topic of the session was ‘Academic Leadership Governance and Management.’ The resource person stated that how skill enhancement and promotion of cognitive development leads to quality outcome in education among the learners.



She also insisted on the importance of value-added courses, internship, distance education including MOOC and ODL. There was a serious discussion about Academic Bank of Credit (ABC) and the Choice Based Credit System (CBCS) which was highly interactive. When it comes to leadership and governance, the focus laid on 21st century skills such as creativity, problem solving ability and critical thinking.

The fifth session of the programme was held on 06.02.2024 (Tuesday) from 2.30 pm to 5.30 pm. The resource person of the day was Prof. A. Jahitha Begum, Head (i/c), Department of Education, The Gandhigram Rural Institute [DTBU], Dindigul. The expert was introduced by Dr. N. Devaki, Assistant Professor, Department of Education, GRI. The session focused on 'Research and Development' especially in the field of educator sectors across India. Insights and inputs were given to the participants through real scenario examples that were taken from international reports. Madam has also insisted that how the top giant tech companies such as Apple, Amazon are spending more on research and development which is the main reason behind their massive and continuous success. The different types of research such as basic, applied and action research and their characters and scientific factors were explained clearly in the session with illustrations.

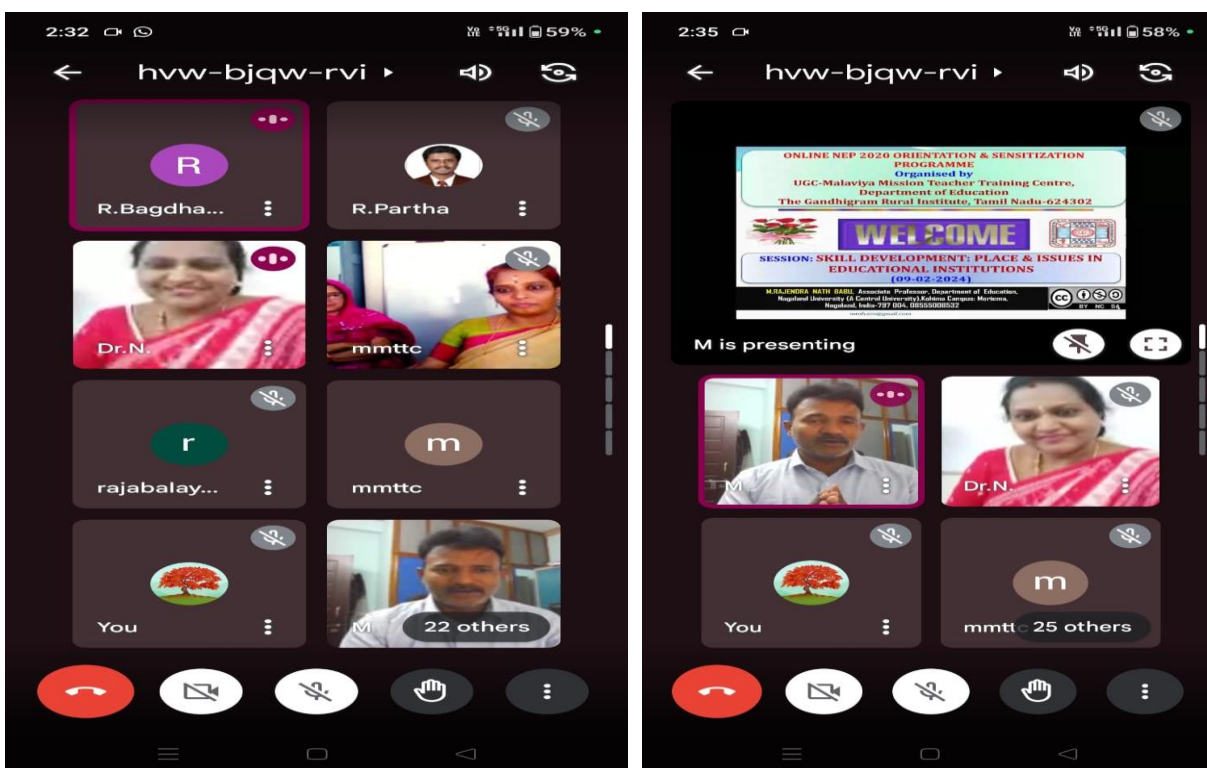


The sixth session of the programme was held on 07.02.2024 (Wednesday) from 2.30 pm to 5.30 pm. The resource person of the day was Prof. Dr. P. Sivakumar, Senior Professor, Department of Education, Alagappa University, Karaikudi. The resource person was introduced by Dr. P. Ponnusamy, Assistant Professor, Department of Education, GRI. The session focused on a vast area 'Higher Education and Society' and there was a discussion about higher education reforms to ensure alignment with societal needs that are to be addressed by the educators. There was also an emphasis service learning, internships, community engagement to develop social awareness through higher education. The resource person suggested offering relevant skill-based courses to improve employability of graduates and proposed various mechanisms for industry-academia linkages for better job opportunities that could leverage the purpose and quality of higher education in India.

The seventh session of the programme was held on 08.02.2024 (Thursday) from 2.30 pm to 5.30 pm. The resource person of the day was Prof. K. Srinivas, National Institute of Educational Planning and Administration (NIEPA), New Delhi. The resource person was introduced by Dr. P.S. Sreedevi, Assistant Professor, Department of Education, GRI. The session was about 'Information and Communication Technology.' The session focused on effective use of technology on improve teaching, learning and administration in Indian education system. He also highlighted NEP 2020 provisions like digital labs, virtual classrooms, and online courses which

are openly available and easily accessible for the learners. The resource person strongly suggested training for faculty on creating MOOCs, e-learning content, and assessments. And proposed various reforms in governance like digital databases, automation of processes.

The eight session of the programme was held on 09.02.2024 (Friday) from 2.30 pm to 5.30 pm. The resource person of the day was Prof. Dr. M. Rajendranath Babu, Associate Professor, Department of Education, Nagaland University, Kohima, Nagaland. The resource person was introduced by Dr. N. Devaki, Assistant Professor, Department of Education, GRI. The session focused on 'Skill Development.' Professor insisted the need for developing vocational skills and training for employability and entrepreneurship because of the unemployment threats. He also suggested introducing subjects like design thinking, soft skills, critical thinking from early grade levels that could enhance the employability skills of the youth folk. He highlighted the need for high quality skill training based on industry requirements and technological changes that could meet the purpose of education. The idea of integrating vocational education in school and higher education curriculum is well explained in NEP 2020 and he reminded the participants to make sure that it meets the societal needs.



The final session (assessment) of the programme was held on 10.02.2024. A test which comprised 50 multiple choice questions that covered all the areas of the programme was given to the participants through online with a stipulated time of one hour from 11.00 am to 12.00 pm. The responses were received and evaluated. Finally, the participants were given a certificate for the successful completion of the course.